

A

APPENDIX

Lesson Plan for Teaching English Prose

Passage

THE MAGIC SHOW

One day, a magic show was organized in school. All the pupils and teachers were there. The magician, Mr. Parashuram, stood on a platform, wearing a black coat and hat. He had a short stick in one hand and a handkerchief in the other. There was a big table in front of him on which he arranged boxes of different colours, a few glasses, a rope, a knife, a black cloth and some other things.

The magician started his first trick. He took a box in hands and showed it to the boys.

"Look at this box, boys. There is nothing in it," he said.

The boys looked at the box and said, "Yes, the box is empty."

Then the magician placed the box on the table. He tore a sheet of newspaper into very small pieces and put them in the box. He covered the box with a black cloth and moved his stick over the cloth three times. He then took the cloth off. The boys saw a heap of sweets in the box—toffees, peppermints and burfi. All the boys clapped. The magician took out handfuls of the sweets and threw them to the boys. They caught them and ate them.

LESSON PLAN

Date : 20-6-2011

Time : 40 min.

Class : VII

Subject : English

Period : 3rd

Topic : The Magic Show

General Aims

1. To enable the students to speak and write correct English.
2. To enable the students to read the lesson with correct pronunciation.
3. To develop the vocabulary of the students.
4. To enable them to comprehend the taught passage.

5. To enable them to get enjoyment through the reading of English prose.

Specific Aims

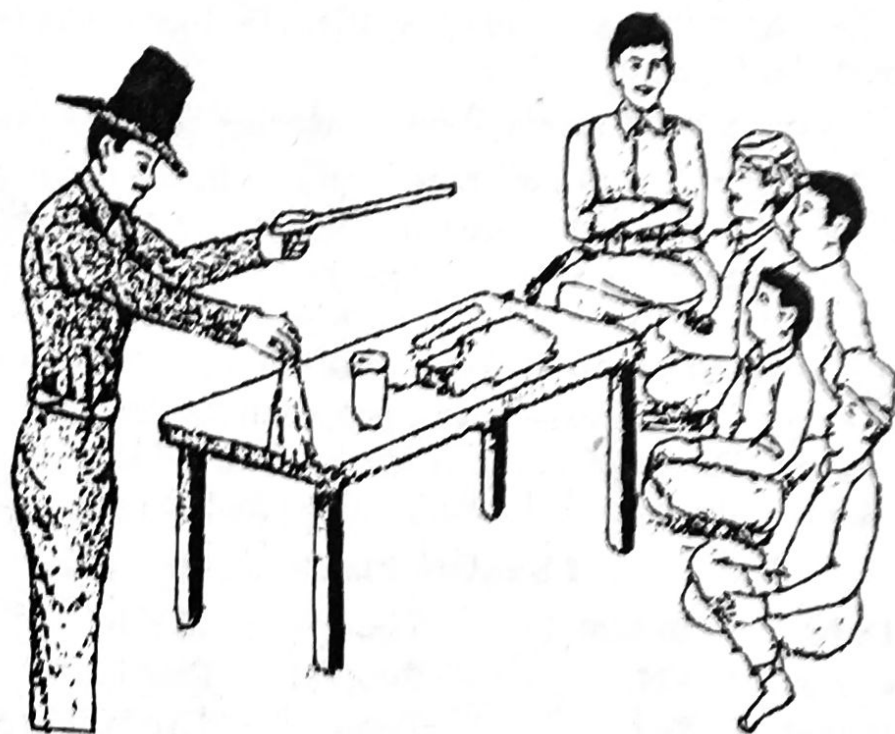
1. To acquaint the student with the passage 'The Magic Show'.
2. To add the following words to students' working vocabulary : magician, platform, handkerchief, arranged, different, trick, passed, heap, clapped and caught.

Materials Aids

1. Ordinary classroom equipment.
2. A pictorial chart depicting the scene of the magic show.
3. Objects, such as a handkerchief, box, etc.

Previous Knowledge

The students are acquainted with the English language and can speak, write and understand simple English. They have read similar passage describing certain events such as 'A football match', 'At the circus' etc.



Introduction

Pointing towards the pictorial chart, the teacher will ask the following questions :

1. What are these children doing ?
(They are sitting on the floor.)
2. Where is this man standing ?
(He is standing near the table.)

3. What has he got in his hands ?
(He has got a stick and a piece of cloth in his hands.)
4. What is he doing with them ?
(Problematic question.)

Statement of Aim

We shall now study who this man is and what is he doing with the things that he has in front of him.

Presentation

For the sake of convenience of teaching, the lesson plan will be taught in two units.

Unit 1

One day.....other things.

Model Reaching

The teacher will read the passage aloud with correct stress on pronunciation and intonation, while the students will follow in their books.

Pronunciation Drill

The teacher will write the following words on the black-board :

Magician, Mr. Parashuram, handkerchief, arranged, different, knife.

Then, she/he will pronounce them with correct stress and accent and then ask the students to repeat them correctly after her/him.

Loud Reading

The teacher will ask the students to read the passage aloud one by one while she/he checks mistakes in pronunciation.

Exposition

Word	Meaning	Device	Sentence
Magician	जादूगर	Usage	The magician showed us many tricks.
Platform	मंच	Usage	The minister gave the speech, while standing on the platform.
Handkerchief	रुमाल	Direct	(Showing a handker-chief) This is handker-chief.

Arranged	क्रम में रखा	Direct	(After arranging some books) I arranged my books neatly on the table.
Box	डिब्बा	Direct	(Showing a small box) This is a box.
Different	भिन्न	Usage	Your shirt has two different colours.

Silent Reading

The students will be asked to read the passage silently while the teacher supervises them.

Comprehension Test Questions

1. Where was the magic show shown ?
(The magic show, was shown in school.)
2. Who was Mr. Parashuram ?
(Mr. Parashuram was the magician.)
3. Who came to see the magic show ?
(The pupils and the teachers came to see the magic show.)
4. What had the magician in his hands ?
(He had a short stick in one hand and a handkerchief in the other.)

Unit 2

The magician.....ate them.

Model Reading

The teacher will read the passage aloud with correct stress on pronunciation and intonation, while the students will follow in their books.

Pronunciation Drill

The teacher will write the following words on the black-board for pronunciation drill :

Trick, newspaper, empty, pieces, heap, peppermints, caught.

Loud Reading

The teacher will ask the students to read the passage aloud one by one, while he checks mistakes in pronunciation.

Expositions

Word	Meaning	Device	Sentence
Trick	हाथ की सफाई	Usage	My brother taught me a card trick.

Tore	फाड़ा	Direct	(After tearing a paper) I tore a paper.
Heap	डेरी	Direct	(After putting some books in a heap on the table.) The books are in a heap.
Clapped	ताली बजाई	Direct	(After clapping hands) I just clapped my hands.
Caught	पकड़ा	Direct	(After catching a pen) I caught my pen.

Silent Reading

The students will be asked to read the passage silently, while the teacher will supervise them.

Comprehension Test Questions

1. What did the magician show to the boys ?
(The magician showed to the boys an empty box.)
2. What did the magician tear and put in the box ?
(A sheet of newspaper)
3. With what did he cover the box ?
(He covered the box with a black cloth.)
4. What did the boys see when the magician took the cloth off ?
(The boys saw a heap of sweets in the box.)

Black-board Summary

The exposition work and answers to comprehension questions consist of the black-board summary.

Recapitulatory Questions

1. What things did the magician had ?
2. What did he do at the magic show ?

Supervision Work

The students will be told to copy out the black-board summary in their note-books, while the teacher supervises them and their sitting postures.

Home-work

Describe any trick shown by a magician that you have ever seen or read.

